



Hello Thompson families,

It was lovely to see so many members of our Thompson family attend our Remembrance Day Assembly this morning. Students and staff prepared a thoughtful and moving assembly. I wish you a long weekend filled with family connection and a time for reflection.

Thompson Cares

Thompson School is collaborating with McMath Secondary and multiple schools in Richmond to help support a community outreach service led by The Good Shepherd Street Outreach Ministry in Coquitlam, BC. Part of their mission is to promote partnerships with schools and communities to share encouragement, kindness and care with the DTES community. There are 3 ways that we are asking families and students to consider with helping and participating:

1. **DONATE CANDIES in a BAG (20 candies or more!)** (from your Hallowe'en haul). **HARD CANDIES** preferred (lollipop suckers, Rockets, Ring-Pops, Tootsie Rolls, Jolly Ranchers, hard fruit candies). *No candies with nuts or easily meltable chocolate, please.*
2. **DONATE WARM CLOTHING:** CLEAN SOCKS, WINTER HATS/TOQUES, GLOVES/MITTENS, BLANKETS, PANTS, TOPS. GENTLY USED IN EXCELLENT CONDITIONS, PREFERRABLY NEW ARE ACCEPTABLE.
3. **NEW HYGIENE PRODUCTS:** DEODORANT, SHAMPOO/BODY WASH, TOOTHPASTE, TOOTHBRUSH, TOILET PAPER, FEMALE HYGIENE PRODUCTS (TAMPONS, PADS)

Please bring donations between **Tuesday, November 7th to Friday, November 17th**. The bins will be located by the school's main office foyer space. Look for the colourful poster signages.

Thank you Thompson Tigers for your generosity, kindness and care!

Social Responsibility and Problem Solving

At Thompson, we strive to teach our students how to learn to work together, collaborate, and to be kind, caring and productive members of a diverse and inclusive learning community. As we invite students to be part of their learning communities, we find that our students are at different points on their learning journeys in all areas of learning, especially social responsibility.

Each learner comes to us with a variety of skills to negotiate being part of a larger group. Our staff works together to collectively teach our students how to learn and be kind to self, others, and their environment.

We expect that our students will encounter situations that require positive problem-solving skills as well as help from the educators in our Thompson community. Approaches we take as we support students are dependent on a number of factors such as age and development of the student, and the context of the problem.

We follow our own Thompson code of conduct, “STRIPES” as well as the District Code of Conduct – which governs our interactions with all members of our community, including students, staff and parents.

Some of the strategies that are taught and used are:

- Students are encouraged to take responsibility for their actions
- Students are taught to apologize using the Four Part Apology model
- A restorative justice approach will often be used if someone has been harmed
- Opportunities for relationship repair such as supervised play or working on projects or tasks together for students in conflict
- Whole class learning of strategies for social emotional growth
- Review of Thompson’s code of conduct “STRIPES”
- Small group instruction and coaching for problem solving and social skills
- Teaching strategies such as “WITS” (Walk away, Ignore, Talk it out, and Seek help)

Our approach is progressive and involves using these opportunities for our students to grow and learn. At times, we may need to contact parents to help support a child’s learning. At times, students may be asked to stay off the playground for a period or be asked to play in an area where there is more adult supervision to support peaceful problem solving. Should a student’s behaviour continue to be of concern, the school will take a wraparound approach, utilizing the school-based team and district resources to support a plan for the student. Our approaches to supporting our students to learn social responsibility skills are complex and context-specific, so they are not identical for each occurrence.

Thank you for supporting this School and District -wide approach: together we are better.

What can parents do?

- Set aside time each day to connect with your child to simply listen to how they are feeling- solutions do not always need to be presented immediately, sometimes children just need to express themselves
- Encourage your child to talk their teacher if they are having a problem at school
- Consult with your child’s teacher
- Meet with Mrs. Hoffinger

And, of course, in no circumstance is it acceptable to speak about other students in a negative or harmful way to other parents. If you have questions about your own child’s social emotional development, please do not hesitate to contact your child’s teacher or Mrs. Hoffinger.

For more information on the code of conduct and other school policies please visit our school website here: <https://thompson.sd38.bc.ca/home/school-handbook>

在Thompson小学，我们致力于教导同学们学会一起学习、协同合作，在一个多元化和包容性的社区中，成长为善良、有爱心和有创造力的成员。在欢迎同学们融入学校社区的时候，我们也意识到，每个同学，都跋涉在不同的学习历程上，特别是在学习社会责任感方面。

在融入集体生活时，每个同学都有各自不同的能力。学校教职员工会通力合作，教导、帮助大家学会善待自己、善待他人、善待自己身处的环境。

在Thompson小学，我们理解，同学们会遇到各种情况，这些情况需要大家具备用积极的态度来解决问题的技能，以及寻求老师帮助的意识。学校在处理这些问题时，需要考虑多方面的因素，比如所涉及学生的年龄、身心发育状况，以及事情发生时的具体情况。

在与学校及所在社区所有成员互动时，学校始终遵循学区的行为准则和Thompson小学的校规“STRIPES”，上述成员包括学生、教职员和家

以下是我们教导在学生时、以及在实际运用中所采取的策略：

- 鼓励学生为自己的行为负责。
- 教导学生使用“四步道歉法”来表示歉意。
- 如果有人受到伤害，学校会采用“重建正义”的方法来处理。
- 对于发生冲突的学生，学校会安排他们在老师引导下，一起做游戏或合作完成作业。
- 全班同学都要学习与个体社会情感发展有关的策略。
- 重温Thompson小学的校规“STRIPES”。
- 采用小组学习的方式，学习解决问题和社会交往的技巧。
- 教导学生学会运用“WITS”（离开，不理，告知，寻求帮助）方法来应对具体情况。

我们采用渐进式的方法来解决问题，创造机会来帮助学

感谢各位家长支持学校和学区所采取的这一做法：齐心协力，我们会变得更好。

Kindergarten Registration

Richmond School District 38 is excited to welcome Kindergarten registration applications for children born in 2019, turning 5 in 2024. These children will begin Kindergarten in September 2024. Online registration opens on November 1, 2023. Please visit our website www.sd38.bc.ca/kindergarten for more information about our online registration process, required documents, important dates, and FAQs.

We encourage families to complete their registration within the Priority 1

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registration window, which spans from November to January, in order to maximize their chances of securing a spot at their catchment school. All registration applications received any time during the Priority 1 registration period will receive placement decisions by February 2, 2024.

Videos detailing Kindergarten registration have been made available on our District website, providing new parents with guidance on the registration process, English Language Learner (ELL) assessments, and District Program Options (Early French Immersion and Montessori). These videos are available in English and Mandarin. Please view the videos at www.sd38.bc.ca/kindergarten.

Thank you and please share this information with your friends and family who have Kindergarten aged children!

Important Dates:

Nov. 13th School is closed for the Remembrance Day Holiday

Nov. 15th- PAC meeting 9:00 a.m. in the library

Nov. 17th Pre-ordered Hot Lunch

Nov. 17th Spirit Day-Dress Like you are On Vacation!

Nov. 22nd: Choir performs at the Richmond School Board Office at 7 p.m.

Nov. 24th Pre-Ordered Hot Lunch

Dec. 8th Pre-Ordered Hot Lunch

Dec. 13th *NewDate* Winter Performance

Dec. 15th Pre-Ordered Hot Lunch

Dec. 20th- Report cards will be available on MyEd

Dec. 22nd Last Day before the Winter Break

If you have questions, please do not hesitate to call the school at 604-668-6420 or email me at shoffinger@sd38.bc.ca

Sincerely,

Mrs. Sharon Hoffinger

Principal, James Thompson Elementary School

Visit our webpage at <http://thompson.sd38.bc.ca>