

Station 7

What do you notice?
What do you wonder?

Anecdotal data
from EAs - SEL

How can we continue to
further support
our EAs?

Fewer pull-outs!
How can we continue
to integrate these
students in the
classroom?
YES!

Notice

Students willing to help
make a huge difference in
supporting others.

- the support + collaboration
amongst the staff + the
students in the classroom

Teachers + EAs
working closely
together

really
thoughtful!
to read EA
perspectives

Notice

Students are beginning
to connect more with peers

Wonder

if social stories / visuals don't
work, I wonder what another
strategy we could use is.

- transitions
are hard!
- but we have to
prep the kids
for change
because
that's
how the
world works

- building
friendships with
other students is
so important!

Teachers making
note of what works
and EAs making
note of what changes
to support X
- making sure students
have options (communication)
↳ can ask for breaks
↳ can go for walking

Wonder
How is this best
supported with
movement to new classes / new
peers?

Should classes have a
demonstration early
in the year? Sure!

Build
language
observe cues

It's great to see
that student's with
disabilities get a lot
of support from school
especially from the
class teacher.

- Students are learning to
become independent w/
the support of EAs / Teachers

- How can we make sure
students are engaged with
their peers and allow for
a friendships / the whole-
schooling experience to be
fostered?

How will this
same level of
support (which
has been successful)
continue next year?
with less support?

Is RES/IEU team all
informed + consistent
with strategies to
support + build student
capacity?

Build
student
capacity

Visual Tools to
help notice,
process,
understand +
execute
independence

It is interesting to think

about it from the perspective
of other students. They see
it differently than adults
and react differently to
what we see as "distractions".

This year my students are
staying in class more &
engaging with peers.