

# Station 5

What do you notice?  
What do you wonder?

## SPARK Assessment Grades K and 1

Interesting to see how Hegarty has really improved phonemic awareness

It's great to see that most of the students showed improvement in the 2nd assessment.

I liked that assessment can be monitored into the start of grade one. When are they communicating with Gr. 1 teachers?

That's our great K teachers!!

What strategies/activities are K teachers currently doing? What is working - keep it up!

noticed a number of improvements in Div. 9

very interesting too!! Student grow on phonemic awareness during the year.

What would these scores be like for emerging/developing Gr. 1s?

• Most students showed improvement

• I liked seeing the break down of the skills.

Will be interesting to compare this over the years.

teach INTRO PTIVE MINDFULNESS

to support more pull-out WRITING GROUP in int. grades?

Boys vs Girls differ in writing output

(societal?) (diff way of learning?)

expectations to WRITE

do we give resources to parents/families to continue building on their phonemic awareness?

Is this data shared with families?

I liked how this assessment prepares K (early learners) for assessment and is segmented very clearly throughout the terms

SPARK - Student Assessment Items

Student Name: Constance Li

Read the PRACTICE ITEMS on pages 7-13 for each section BEFORE administering the assessment items in that section.

If correct mark with a "+" or "P" or "F" as appropriate, write in student response. Do not proceed to the next section unless all items are answered correctly.

	November Kindergarten	April Kindergarten	Fall Grade One
1 Isolating Initial Sounds			
1 pet			
2 monkey			
3 tip			
4 ear			
5 sun			
2 Isolating Final Sounds			
1 can			
2 rope			
3 sock			
4 shoe			
5 length			
3 Blending Sounds			
1 cat			
2 pig			
3 fox			
4 cow			
5 dog			
4 Segmenting Sounds			
1 up			
2 off			
3 key			
4 boy			
5 on			

Observations, notes, comments, questions:  
fluent reader

RICHMOND SCHOOL DISTRICT #37

SPARK Data Collection - APRIL

Division: 9

Date: April 14, 2023

For each section of the SPARK, please indicate how many Kindergarten students completed that section as their highest level of skill acquisition. Ex. If a student was successful with all five words in section 2 (final sounds) and attempted section 3 (blending sounds) and was successful with three out of five words, their highest level of skill acquisition is section 2 (final sounds).

ALL Kindergarten students should participate in this assessment and be included in the table below.

Section	Number of students who completed this section as their highest level of skill acquisition
Section 1: Beginning sounds	
Section 2: Final sounds	11
Section 3: Blending sounds	11
Section 4: Segmenting sounds	11
Number of students who completed no sections	
Total number of K students in your class	

Please complete and submit to the office in April.

RICHMOND SCHOOL DISTRICT #37