

Station 3

What do you notice?
What do you wonder?

MDI
(Middle Years Development
Indicators Gr. 5)

How do we increase the number of kids who feel like they have adults to connect to?

More activities working w/ teachers outside of their own class (family teams)

notice how bullying is broken down to help gather more accurate data.

Students feel like they have adult support at school/home.

how much education/training do we give to students about social media? If we do, when do we give students the info? How do we know when to start - many are given iPads/some form of tech at an early age nowadays.

A large percentage (30%) of students lacking nutrition + sleep... why?

How can we help to support these kids that don't have access to extra-curriculars? Extra-curriculars take time and \$.

School experiences for students are generally positive.

Social media + socializing with friends (face to face)

Students feel happier at school than at home.

How can we continue to get parents more aware of outside involvement in their child's education?

doing a great job of fostering that.

Safety + success is key + I think we are

It is interesting that most kids have out of school activity after school.

How much/what to present to parents?

Same with well-being a sense of belonging.

Positive experiences

ex. track

Academic community

can't neglect the humanities

pressure

expectations

So many benefits of team/ind. sports not seeing here

self-discipline, teamwork, community relationships/connectivity etc.

Parents/pressure

Academic community

can't neglect the humanities

39% of students never spend outside time socializing w/ friends in person. How can we encourage that/relay this and communicate w/ parents + guardians?

2/3 of our kids are "Not thriving"

lack of connection to neighborhood community

ex. track

Academic community

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Assets Index
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VICTIMIZATION AND BULLYING AT SCHOOL

Children are asked: "During this school year, how often have you been bullied by other students in the following ways?"

Frequency of bullying

Never

Once or twice

About every week

Almost every week

Every day

Frequency of bullying

Never

Once or twice

About every week

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