

Station 2

What do you notice?
What do you wonder?

Literacy and Numeracy Proficiency Indicators
Gr. K-7

There is a huge jump in extending learners in Gr. 4 numeracy. No other extending why the drastic change?

Numeracy in Gr. 2 - many emerging.
Literacy in Gr. 6 - many developing.
Lots of proficient readers in Gr. 2, 3, 4, 5

if students get 'no mark' - in September / early months of term 1, is there an opportunity to assess where their learning is at?

- I'm surprised by how many 'developing' students there are

Most student in proficient group except for grade 2 and grade 5 (math).
wonder: how come grade 3 has big "no mark" group?

Should we have some intervention program for MATH K-7?

notice there are no extending learners in gr. 1, 5, 6 - wonder why not the expectations are for a proficient learner vs. extending

How do we expect proficiency to prior these reports years?

How do we think from developing to proficient?

I wonder about the difference in literacy proficiency between gr. 5 and 6

Big range in proficiency levels in K, gr. 4 and 7

Are we focus on strategies/process or the answer/product

High developing Gr. 6
Higher Literacy = the effect of COVID? Not a lot of students were reading at home.

Term 2 Reported Proficiency 2023 - Numeracy



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