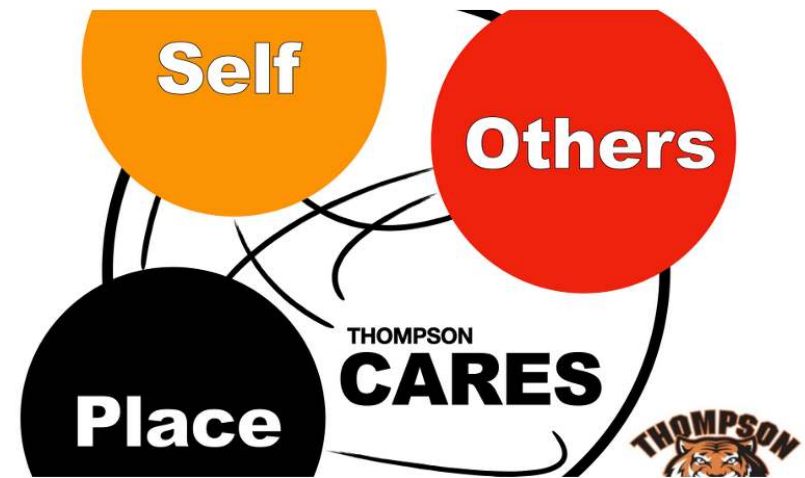
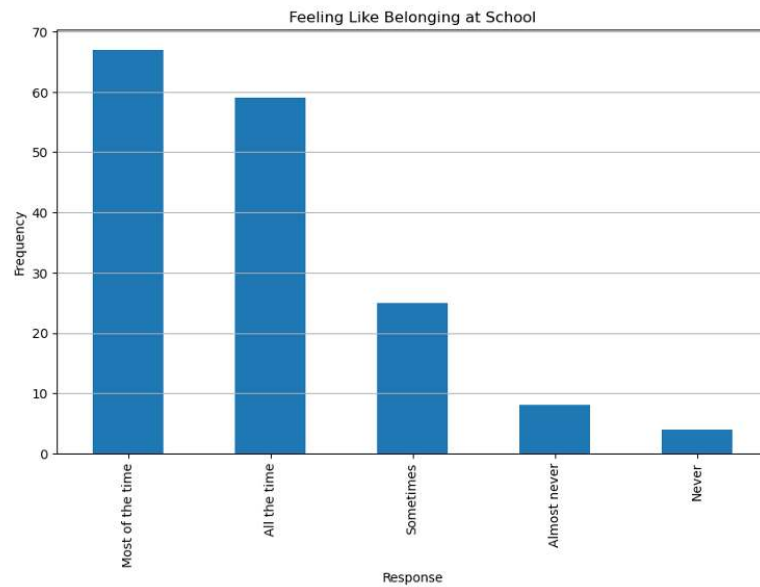




Is our students' sense of belonging informed by their identity as a learner?
If so, where do we focus?