

Station 9

What do you notice?
What do you wonder?

notice
many detailed, personal
goals for self-improvement

Core Competencies
student self
assessments/reflections
Gr K-7

A range of self-
assessments / reflections
(e.g., interview, images,
scales)! What other
ways can be assess
students?

Notice
Goals around
communicating with
others, and working
& learning in groups.

When students
reflect too often
or not enough, the
reflections become
just a job to finish.
How to strike a
balance so it
is meaningful!

Wonder
How much do our
students understand
about the language &
terms used in the Core-
Competencies?

WONDER
Do students
reflect on their
"reflections" or are
they filed away?

wonder , K11
in a younger class, self-reflections
tend to be guided / assisted by a
teacher. How do we frame reflections
in a way where they don't feel
the teacher is "grading" them

How do we foster
self-awareness /
encourage self-
reflection?

How can we cultivate a space
where students feel comfortable
being honest about their
strengths / weaknesses in their
reflections?

• What's the next step
once students have self-
reflected?

I wonder how many students
feel that their reflections are
genuine and not prompted by
the teachers

there is great range
of ability to reflect
then self.

How can we make ♥
reflecting more genuine?

Do students understand
what's being asked?
↳ some of the language
in the Core Competencies
seems catered to
teachers rather than
students.